2019-20 access and participation plan monitoring

Provider impact report

This impact report summarises the progress made by De Montfort University against targets,

Other milestones and targets

Reference Number (lifecycle stage)	Description	Baseline year	Baseline data	2018-19 milestone

DMU Local

T16b_09
(Access)

3. Investment commitments

3.1. Access and participation investment for the last audited year

Please note that some differences in predicted vs actual spend may be due to reporting differences between academic and financial years.

Financial year	2019-20		
	Predicted spend (£)	Actual spend (£)	Difference (ppt)
Access investment	£2,621,033.00	£5,883,000.00	124%
Financial Support	£2,040,000.00	£2,184,000.00	7%

4. Action plan

Where progress was less than expected De Montfort University has made the following commitments to increase the rate of progress against their targets.

Reference Number	Steps that will be taken in the future to make expected progress against target
T16a_03	We have analysed the impact of the No Detriment policy for 2019-20 and it supports the idea that students benefit from a variety of leaning and assessment methods. We are exploring how to further address the impact of digital poverty and is building capability. This includes the development of a digital framework and digital certificate a Digital Partner initiative to provide support for digital capability and assistive technologies. From an academic skills perspective, increased engagement in 'in-curriculum' teaching and support has been identified, providing interstitial support in context and in time. We are implementing a Safety Net Policy whereby should a student need more time to complete an assessment due to lockdown-related disruption, they can and submitting it to their module leader for approval before the original deadline. It is expected that the range of activity outlined above will have a positive impact on how current students are supported to ensure they achieve successful outcomes, particularly those from underrepresented groups, with an emerging and specific need to address issues of digital poverty.

T16b_03	We have expanded our care leaver focus to include all students who are care experienced and are proactive with our work to identify targeted student groups.
	DMU has now made a commitment to the Care Leaver Covenant.
T16b_04	We will improved access, update content and promote wider use at first contact with students.
T16b_06	We have developed new high impact support such as an accelerator programme for our graduate internships, continued provision of coaching, and a city-wide

5. Confirmation

De Montfort University confirms that:

Student engagement
Have you worked with your students to help them complete the access and participation plan monitoring student submission?
Yes
Have you engaged with your student body in the design, evaluation, and monitoring of the plan?
Yes
Verification and sign off
De Montfort University has confirmed that the information included in this impact report is accurate, that it has been compiled in line with OfS guidance, and that it is being submitted on behalf of the governing body of the provider.
Yes
Accountable officer sign off

Annex A: Commentary on progress against targets

Target reference number: T16a_03
How have you met the commitments in your plan related to this target?
Although the University has not met the commitment shown in this target, the figure of 9.8% non-continuation is above the University's HESA performance indicator benchmark of 9.9%.
Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?

Establishment of a Strategic Planning Group responsible for delivery of a number of workstreams including: pedagogy, digital skills, estates, engagement and community, student voice, IT and learning resources, timetabling, Healthy DMU (wellbeing), and student and staff return to campus.

specifically for practice-

Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?
Following evaluation of the 2016 catalyst funded Freedom to Achieve programme DMU progressed to the next stage of this work replacing Freedom to Achieve with Decolonising DMU, launched in November 2019. The evaluation of Freedom to Achieve demonstrated that to effect change in recruitment, continuation, attainment and progression of BAME students the University needed to move beyond the curriculum content and teaching and learning methodologies to a more holistic university wide approach

able to take up, an internship. Through this we supported 60 graduates to receive individual job coaching and hands-on support applying for highly skilled graduate roles.

Target reference number: T16b_08

minimise any additional cost burdens for the students. The diversity of our student body makes it imperative to consider that the pandemic impacted on students in different ways. In the development of online and blended learning, representing this diverse student body was as important as face to face teaching.

Target reference number: T16b_11

How have you met the commitments in your plan related to this target?

The University has moved toward assessing holistic achievement gaps rather than VA targets. In this way, achievement gaps align better with the OfS Access and Participation principles m

Annex B: Optional commentary on targets

ommentary on any of the targets listed in Section 2.

Reference Number	Optional commentary
T16a_01	
T16a_02	
T16a_03	
T16a_04	
T16a_05	
T16a_06	The proportion of DSA disabled students enroled at DMU increased by 1.1% between 2018-10 and 2019-20 (to 10.4%). The University is now 3.1% above benchmark, compared with 2.4% in 2018-19. Although the figure is below target, it is likely that fluctuations will be present year on year.
T16a_07	
T16a_08	
T16a_09	Although not hitting 300, the University is three students below this figure and considers this within tolerance.
T16b_01	
T16b_02	
T16b_03	
T16b_04	
T16b_05	
T16b_06	
T16b_07	Although not hitting 85%, the University is two per cent below this figure and considers this within tolerance.
T16b_08	
T16b_09	
T16b_10	
T16b_11	
T16b_12	